



Annual Report on ASPnet Member Activities

Report Year: 2020

Country: The Russian Federation

Name of the School: State budgetary educational institution lyceum No. 179 of the Kalininsky district of St. Petersburg

Website: <http://lyceum179.ru/>

Official school page about ASPnet member activities: http://lyceum179.ru/?page_id=20211

Year in which the ASPnet membership started: participant since 2016

Academic Year/Reporting period:

Start date: (MM/YYYY) 01 / 2020

End date: (MM/YYYY) 12 / 2020

Details on the ASPnet School Focal Point

Mrs

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Details on the principal of the ASPnet School

Mrs

First name: Lyudmila

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Details on the ASPnet School

Please indicate if your school is: Public

*Please indicate if your school is **located** in an:* Urban area

*Please indicate the **level of education** of your school:* Secondary

1. Requirements for ASPnet membership

| | Yes | No |
|--|---|--|
| Last school year, did the school submit an annual report to the National Coordinator? | + | |
| At the beginning of the school year, has the school submitted an annual work plan to the National Coordinator, describing the expected achievements? | + | |
| During the school year, did the school participate in at least one global and/or regional project , contest, or campaign proposed by UNESCO? | + | |
| During the school year, has the school participated in at least one national project, contest, or campaign proposed by the ASPnet National Coordinator? | + | |
| During this school year, has the school updated its information on the Online Tool for ASPnet (OTA)? | + | |
| Please indicate whether the school displays a sign* of ASPnet membership at its premises: | | + because it's a school- participant |
| Please indicate whether the school did inform the school community (parents, staff, students) about its ASPnet membership: | + about a participation and a desire to become a member of ASPnet | |

* A sign may refer to the UNESCO Official ASPnet Certificate, a flag or poster provided by the National Coordinator, a painting made by students.

Please insert any comments you may have in regard to the ASPnet membership requirements:

We ask a permission to use the sign of ASPnet membership on the website of our school. With all our activities, we are trying to uphold the values and principles of UNESCO. The lyceum takes an active part in events and projects organized and implemented by UNESCO ASPnet, also carries out its activities aimed at achieving the goals of sustainable development, supporting the values and principles of UNESCO. We annually send reports of our activities.

2. Celebration of International United Nations Days

| LIST OF UNITED NATIONS INTERNATIONAL DAYS – ASPnet calendar | Yes, we celebrated this day | Yes, we involved the entire school community in the celebration |
|--|-----------------------------|---|
| International Day of Education | | |
| International Day of Commemoration in Memory of the Victims of the Holocaust | | |
| International Day of Women and Girls in Science | | |
| World Radio Day | | |
| International Mother Language Day | | + |
| International Women’s Day | | + |
| International Day for the Elimination of Racial Discrimination | | |
| World Poetry Day | + | |
| World Day for Water | + | |
| International Day of Sport for Development and Peace | | |
| World Book and Copyright Day | | |
| World Press Freedom Day | | |
| International Day of Living Together in Peace | | |
| International Day of Light | | |
| World Day for Cultural Diversity for Dialogue and Development | | |
| World Environment Day | | + |
| World Oceans Day | + | |
| International Day of the World’s Indigenous People | | |
| International Day for the Remembrance of the Slave Trade and its Abolition | | |
| International Day of Democracy | | |
| International Day of Peace | + | |
| World Teachers’ Day | | + |
| International Day for Disaster Reduction | | |
| International Day for the Eradication of Poverty | | |
| United Nations Day | + | |
| World Science Day for Peace and Development | | |
| World Philosophy Day | | |
| International Day for Tolerance | | + |
| International Day for the Elimination of Violence against Women | | |
| World AIDS Day | | + |
| International Day of Persons with Disabilities | | |
| Human Rights Day | | + |
| International Migrants Day | | |
| We celebrated the following UN International Days, which are not included in the ASPnet calendar: World child's day, International day of Remembrance for Victims of Fascism, International literacy day. | | |

2. ASPnet activities

Project initiated by UNESCO: contests, the National teleconference " Dialogue of cultures in the year of memory and glory ".

Project initiated by the National Coordinator: contests, festivals, the Interregional distance contest "Literature in the native language" dedicated to 75 years of Great Victory.

Project initiated by the School: actions, concerts, intellectual games, conference of the high school club.

Student/youth-led initiative: festival of social projects, lyceum SUMMIT, youth forum.

Participation in UNESCO conferences/events: UNESCO IITE Week (participation in competitive events), National contest of methodological developments «UNESCO: yesterday, today, tomorrow», taken part in research of UNESCO about the teacher's role in preventing and combating violence in schools.

| Type of ASPnet Activity | Was this activity implemented during this school year: | Please indicate the thematic area(s) | What type of educational material did the school use for the activity? |
|--|--|--|--|
| Project initiated by UNESCO | Yes | Global Citizenship and a culture of peace and non-violence | UNESCO materials |
| | | Sustainable development and sustainable lifestyles | National Coordinators material |
| | | Intercultural learning - appreciation of cultural diversity and heritage | Other material |
| Piloted pedagogical materials proposed by UNESCO | Yes | Global Citizenship and a culture of peace and non-violence | UNESCO materials |
| | | Sustainable development and sustainable lifestyles | National Coordinators material |
| | | Intercultural learning - appreciation of cultural diversity and heritage | Other material |
| Project initiated by the National Coordinator | Yes | Global Citizenship and a culture of peace and non-violence | UNESCO materials |
| | | Sustainable development and sustainable lifestyles | National Coordinators material |
| | | Intercultural learning - appreciation of cultural diversity and heritage | Other material |
| Project initiated by the school | Yes | Global Citizenship and a culture of peace and non-violence | UNESCO materials |
| | | Sustainable development and sustainable lifestyles | National Coordinators material |
| | | Intercultural learning - appreciation of cultural diversity and heritage | Other material |
| Student/youth-led initiative | Yes | Global Citizenship and a culture of peace and non-violence | UNESCO materials |
| | | Sustainable development and sustainable lifestyles | National Coordinators material |
| | | Intercultural learning - appreciation of cultural diversity and heritage | Other material |
| Participated in a school exchange with another country | Yes | Global Citizenship and a culture of peace and non-violence | UNESCO materials |
| | | Sustainable development and sustainable lifestyles | National Coordinators material |
| | | Intercultural learning - appreciation of cultural diversity and heritage | Other material |
| Participated in a UNESCO Campaign | Yes | Global Citizenship and a culture of peace and non-violence | UNESCO materials |
| | | Sustainable development and sustainable lifestyles | National Coordinators material |
| | | Intercultural learning - appreciation of cultural diversity and heritage | Other material |
| Sent a participant/representative to a UNESCO conference, workshop, training | Yes | List events: UNESCO IITE Week, National contest of methodological developments «UNESCO: yesterday, today, tomorrow», participation in research of UNESCO about the teacher’s role in preventing and combating violence in schools, Webinar “Intercultural meetings” | |

Please provide a full list of activities, incl. title, format, date:

1. Baltic Sea Project (Science for a Sustainable Future) Throughout the year. Monitoring the water of the Gulf of Finland, Neva, Okhta and other rivers of St. Petersburg.
2. 15/01/2020 – 30/01/2020 - National contest of methodological developments «UNESCO: yesterday, today, tomorrow».
3. 26/01/2020 – 05/02/2020 – XI International distance Olympiad «The greatest rivers of the world - 2020». The organizer of the Olympiad is UNESCO Associated School GBOU School No.1411 of Moscow, regional center of UNESCO School Association.
4. 25/01/2020 – 25/02/2020 - All-Russian Literary Competition in English “BOOKWORM” Preservation of World Cultural and Natural Heritage, Heritage Protection and Development of Creative Potential. The organizers of the contests are ASPnet School “Alternative” of Krasnodar, regional center of ASPnet Schools, University of management “TISBI”.
5. January-February 2020, International Poetry Festival “VERSES” (Education for Sustainable Development, Sustainable Development Goals) IV International Festival “VERSES” (poems of one’s own composition) with the support of the International Pushkin Foundation (Northern Ireland) under the patronage of the Duchess Alexandra of Abercorn and Regional coordinating center of the network of associated schools of UNESCO of the Baltic-North region.
6. 20/03/2020 – Interregional with International participation scientific and practical conference for Primary School “The world around us” (Science for a Sustainable Future).
7. February, 2020 - the Interregional distance contest “Literature in the native language” dedicated to 75 years of Great Victory. The organizers of the contest are UNESCO Associated School MAOU School No.40 of Cheboksary, regional center of UNESCO School Association, University of management “TISBI”.
8. 12/02/2020 – 12/03/2020 - participation in research of UNESCO about the teacher’s role in preventing and combating violence in schools.
9. March, 20 2020 - the National teleconference " Dialogue of cultures in the year of memory and glory ". The organizers are regional center of the UNESCO ASPnet of the Baltic-North Region, ASPnet School GBOU school №1 of Saint-Petersburg.
10. November 27, 2020 Regional (with international participation) scientific and practical conference “High School Students Club: Implementing the Environmental Component of Education for Sustainable Development” (Science for a Sustainable Future) Ecological and medical content projects were presented. Conference guests: Ira Uden-Selander, UNESCO BSP General Coordinator; Antti Kulmalla, Finnish-Russian school of Helsinki; Rudenko Victoria, Estonian UNESCO School Association.
11. 10/03/2020 – 20/03/2020 – Republic contest “English living room” dedicated to World Poetry Day. The organizer of the contest is ASPnet School MOBU school of Pribel’sky village of the Republic of Bashkortostan.
12. February-March 2020 – National contest of posters and videos of theatre plays “All the world is a stage” dedicated to World Theatres’ Day. The organizer is ASPnet School MAOU school No.40 of Cheboksary.

13. 20/03/2020 – V Open contest of children's cinema «Ural dawns» dedicated to the Year of Memory and Glory in the Russian Federation.
14. 23.04.2020 – National contest “The book of future” dedicated to World Book’s Day. University of management “TISBI”
15. 15/11/2020 – 15/12/2020 - International quiz of Baltic Sea Project Web-Quiz 2020, dedicated to environmental issues of the Baltic Sea. In 60 minutes you need to answer 10 questions regarding the ecology of the Baltic Sea.
16. 16/12/2020 – participation in Webinar for ASPnet Schools “In the world of wonder: UNESCO”
17. December 2020 – The lessons of heritage dedicated to the Day of inclusion of the historic center of St. Petersburg in the UNESCO World Heritage List

During the year, the Lyceum traditionally celebrates international UN days according to the work plan of the UNESCO Associated Schools Network:

- International Mother Language Day (intellectual games, quizzes, contests)
- International Women's Day (concerts, cool watches, card making)
- World Poetry Day (poetry contest (including own composition), poetic changes, quiz)
- World Water Day (stocks, flash mobs)
- World Environment Day (eco-change, wall newspaper, creating joint presentations, classroom hours)
- World Oceans Day (All-Russian lesson - participation)
- International Peace Day (action, flash-mob)
- World Teachers' Day (concert, self-government day)
- United Nations Day (videos, radio breaks)
- International Day for Tolerance (station games)
- World AIDS Day (poster, presentation contest, classroom hours, meetings with medical volunteers)
- Human Rights Day, World Children's Day (cool hours, quizzes, intellectual games, drawing and poster contest)
- Memorial Day for the Victims of Fascism (rulers, promotions)
- International Literacy Day (quizzes, mind games)

Please indicate if usually, your ASPnet activities involved:

| | |
|--|--|
| The entire school community (leadership, teachers, students, families) | |
|--|--|

Please indicate if usually, your above-mentioned ASPnet activities were:

| | |
|---|--|
| Organized as extra-curricular ASPnet or “UNESCO” activities | |
|---|--|

Please indicate the total number of teachers (and the principal) who, during the academic year, have attended an ASPnet training/workshop:**Total number**

7

3. Partnerships**Please indicate what types of partnerships your school has developed during the school year:**

Partnership(s) with UNESCO Chairs

Partnership(s) with UNESCO Clubs

Partnership(s) with private sector

Partnership(s) with research institutes

Partnership(s) with ASPnet members in your country

Partnership(s) with non ASPnet members/partner schools

Please provide a list of partners:

Committee for state control, use and protection of historical and cultural monuments of the Government of St. Petersburg;

Cooperation with the center of international and regional projects of St. Petersburg APPO and with the Department of Cultural Studies of St. Petersburg APPE

University of Mechnikov

Crismas +, Center for Hygiene and Epidemiology

Schools in Estonia and Finland: Narva Soldinsky Gymnasium, Tallinn Mustamyaek Real Gymnasium, Viismi Gymnasium.

Gymnasium No. 67 of the Petrograd district, SPBAPPE, regional coordinator of the Baltic-North ASHU

School No. 639 of the Nevsky district of St. Petersburg

Regional Coordination Center of Associated Schools of UNESCO of the Russian Federation

UNESCO Chair A.I. Herzen;

Club of Friends of the Republic of Bashkortostan UNESCO

UNESCO Associated School MBOU School No. 9 of the city of Kulebaki, Nizhny Novgorod Region.

4. Observed change or improvement**Student level:**

A positive impact on the development of spiritual and moral education, broadening horizons, stimulating cognitive activity. Participation in ASPnet projects forms an active life position of students, contributes to the disclosure and development of creative potential and helps to maximize leadership qualities. Class groups have become more united. Like-minded students have appeared, united by common ideas.

School level:

The development of partnerships between teachers and parents, the strengthening of family ties, the involvement of parents and students in joint activities that have an educational and developmental mission.

Productive interaction of all subjects of the educational process, contributing to a more successful activity of the child, increasing the interest of parents in the educational process of the lyceum.

Attracting more students and parents to participate in the project activities of the School of Law, positively influencing the personal growth of the student - parent - teacher, expansion of social ties.

Community level:

The level of interest in the project and the development of intercultural communication have increased.

Finding and testing of new modern formats in the process of upbringing and educational activities, increasing the level of professional competence.

5. Challenges and obstacles experienced

Student level:

Employment of students, lack of free time for the implementation of projects.

School level:

A large number of duties of teachers leads to a shortage of time, which affects the number of participants in the proposed activities. Financial resources often become barriers to participating in field events.

Collaboration/Coordination – Successes and Challenges

| Type of collaboration/coordination | What went well? Give general input or examples | What were challenges encountered/what could be improved? |
|--|--|--|
| Collaboration with other national schools (ASPnet member and non-members) on ASPnet activities | A lot of interesting new forms and ideas / creative workshops (Festival “The Magic World of Theater”) | Lack of time / with a large number of participants, you can increase the number of prizes or introduce additional nominations. |
| Collaboration with ASPnet members of other countries | Always pass on a high emotional level, language practice. (International camp in Denmark, conference in the framework of the High School Club) | Financial costs, not a large number of participants / conduct events on-line |
| Coordination at national level | Timely provision of information, openness, attentive attitude to each project participant / access to the ASP network platform (OTA) | Conduct more training seminars, webinars on the use of various tools for network interaction, including an online tool for the ASPnet (OTA). |

Comments:

The participation of the lyceum in the project of UNESCO Associated Schools helps to attract more students and their families to UNESCO issues; contributes to the dissemination of information about the activities of UNESCO, the implementation of the goals set by UNESCO, forms an active life position of participants.

For the next 2021, the Lyceum has planned and will implement activities in all areas of UNESCO:

- Adoption of a culture of peace, the denial of violence, the cultivation of tolerance, the expansion of knowledge about the world (The Unity of Different Project, Day of Tolerance, Peace Day, X Interregional Scientific and Practical Conference "The World Around Us" for students in grades 1-4);
- The study of human rights, the child, the problems of democracy, the education of a citizen (class hours, the game "I and my rights", Lyceum SUMMIT);
- Study of the world cultural heritage and its preservation (the festival of pedagogical excellence under the project “Preserving the World Natural and Cultural Heritage”; thematic class hours “History, directions of work and achievements of the UNESCO organization” “Monuments protected by UNESCO in St. Petersburg”, visiting sites UNESCO protected, virtual tours);
- Environmental protection, its study, care of nature objects (regional scientific-practical conference of the High School Students Club with international participation, work on the project “Baltic Sea Project” (research, presentation of results at conferences), participation in the “Clean Beach” campaign.
- Carrying out activities in the framework of international days proclaimed by the UN and marked by UNESCO;

To inform about their activities and public relations:

- maintaining a column in the school magazine “Format 179” on the topic “UNESCO News”,
- pages on the website of the lyceum, online platform for ASPnet (OTA).

Research work on the following topics:

Working on a long-term school-wide project: "UNESCO's Great Heritage"