



Annual Report on ASPnet Member Activities

Report Year: 2019

Country: The Russian Federation

Name of the School: State budgetary educational institution lyceum No. 179 of the Kalininsky district of St. Petersburg

Website: <http://lyceum179.ru/>

Year in which the ASPnet membership started: participant since 2016

Academic Year/Reporting period:

Start date: (MM/YYYY) 01 / 2019

End date: (MM/YYYY) 12 / 2019

1. Details on the ASPnet School Focal Point

Mr Ms

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2. Details on the ASPnet School

Please indicate if your school is:

Private Public Mixed/other

Please indicate if your school is **located** in an:

Urban area Rural area

Please indicate the **level of education** of your school:

Pre-primary Primary Secondary

Vocational Teacher Training Institution A mix of levels

3. Requirements for ASPnet membership

This section gathers information on the minimum requirements for ASPnet membership (see Guide for members Section ④).

➤ Please cross the corresponding answer for each question

	Yes	No
Last school year, did the school submit an annual report to the National Coordinator?	+	
At the beginning of the school year, has the school submitted an annual work plan to the National Coordinator, describing the expected achievements?	+	
During the school year, did the school participate in at least one global and/or regional project , contest, or campaign proposed by UNESCO?	+	
During the school year, has the school participated in at least one national project, contest, or campaign proposed by the ASPnet National Coordinator?	+	
During this school year, has the school updated its information on the Online Tool for ASPnet (OTA)?	+	
Please indicate whether the school displays a sign* of ASPnet membership at its premises:		+ because it's a school- participant
Please indicate whether the school did inform the school community (parents, staff, students) about its ASPnet membership:	+ about a participation and a desire to become a member of ASPnet	

* A sign may refer to the UNESCO Official ASPnet Certificate, a flag or poster provided by the National Coordinator, a painting made by students.

Please insert any comments you may have in regard to the ASPnet membership requirements:

We ask a permission to use the sign of ASPnet membership on the website of our school. With all our activities, we are trying to uphold the values and principles of UNESCO. The lyceum takes an active part in events and projects organized and implemented by UNESCO ASPnet, also carries out its activities aimed at achieving the goals of sustainable development, supporting the values and principles

of UNESCO. We annually send reports of our activities.

4. Celebration of International United Nations Days

Please indicate in the list below the **International United Nations Days from the UNESCO ASPnet calendar**, celebrated by your school during the school year:

(Please note that you can select more than one day, or tick "None" in the box below and move to section 5)

None – we did NOT celebrate any UN International Days		
LIST OF UNITED NATIONS INTERNATIONAL DAYS – ASPnet calendar	Yes, we celebrated this day	Yes, we involved the entire school community in the celebration
International Day of Education		
International Day of Commemoration in Memory of the Victims of the Holocaust		
International Day of Women and Girls in Science		
World Radio Day		
International Mother Language Day		+
International Women’s Day		+
International Day for the Elimination of Racial Discrimination		
World Poetry Day	+	
World Day for Water		+
International Day of Sport for Development and Peace		
World Book and Copyright Day		
World Press Freedom Day		
International Day of Living Together in Peace		
International Day of Light		
World Day for Cultural Diversity for Dialogue and Development		
World Environment Day		+
World Oceans Day	+	
International Day of the World’s Indigenous People		
International Day for the Remembrance of the Slave Trade and its Abolition		
International Day of Democracy		
International Day of Peace	+	
World Teachers’ Day		+
International Day for Disaster Reduction		
International Day for the Eradication of Poverty		
United Nations Day	+	

World Science Day for Peace and Development		
World Philosophy Day		
International Day for Tolerance		+
International Day for the Elimination of Violence against Women		
World AIDS Day		+
International Day of Persons with Disabilities		
Human Rights Day		+
International Migrants Day		
We celebrated the following UN International Days, which are not included in the ASPnet calendar:		

5. ASPnet activities

This Section gathers information on the type of ASPnet activities implemented during the school year.

- *Please think of all the ASPnet activities implemented during the school year, identify the main activity for each category below and write down the name. If there is no activity for one category, please leave it blank*

Project initiated by UNESCO: contests, the festival "Magic world of theater"

Project initiated by the National Coordinator: contests, festivals, tournaments in geography

Project initiated by the School: actions, concerts, intellectual games, conference in the framework of the high school club, forum

Student/youth-led initiative: festival of social projects, lyceum SUMMIT

School exchange: international camp in Denmark, Estonian UN Model 2019 EstMun2019

Campaign: _____

Participation in UNESCO conferences/events: UNESCO IITE Week (participation in competitive events), St. Petersburg International Educational Forum - 2019, Festival of Pedagogical Excellence of the UNESCO ASPnet in the Baltic-North Region, Webinars of St. Petersburg APPE.

The table below collects more detailed information on each activity. Please indicate for EACH activity, whether it was implemented during the school year, and if so - the corresponding thematic area, and the main educational material used. Please cross only one answer for each question.

Type of ASPnet Activity	Was this activity implemented during this school year:		Please indicate the thematic area(s)		What type of educational material did the school use for the activity?
Project initiated by UNESCO	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Piloted pedagogical materials proposed by UNESCO	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Project initiated by the National Coordinator	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Project initiated by the school	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Student/youth-led initiative	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material

				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Participated in a school exchange with another country	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Participated in a UNESCO Campaign	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Sent a participant/representative to a UNESCO conference, workshop, training	Yes No		List events: Festival of Pedagogical Excellence of the ASPnet of the UNESCO Baltic-North Region; 10th St. Petersburg International Educational Forum - 2019; UNESCO IITE Week, Webinars (Department of St. Petersburg APPE)		

Please provide a full list of activities, incl. title, format, date:

1. Baltic Sea Project (Science for a Sustainable Future) Throughout the year. Monitoring the water of the Gulf of Finland, Neva, Okhta and other rivers of St. Petersburg
2. March 12, 2019 Interregional conference with international participation for elementary school students (Science for a sustainable future) Implementation

and protection of projects (research, social, creative)

3. May 2019, International Ecological and Educational Action “Clean Beach” (Education for Sustainable Development, Sustainable Development Goals) The action is carried out as part of the activities of the UNESCO Associated Schools Network “Environmental Protection, its Study and Protection of Nature” and ensures participation in “Global Action Week” (annual Universal Action Week), the annual international environmental action “To Save and Preserve”.
4. September 14-22, 2019 Participation in the work of the UNESCO international camp within the framework of the Baltic Sea Project (Are Island in Denmark) (Education for Sustainable Development, Sustainable Development Goals) Under the guidance of an international team of teachers, work was carried out on projects and workshops aimed at which was to form an ecological worldview among young people from the Baltic countries.
5. January-February 2019, International Poetry Festival “VERSES” (Education for Sustainable Development, Sustainable Development Goals) III International Festival “VERSES” (poems of one’s own composition) with the support of the International Pushkin Foundation (Northern Ireland) under the patronage of the Duchess Alexandra of Abercorn and Regional coordinating center of the network of associated schools of UNESCO of the Baltic-North region.
6. 10.29.2019, City Youth Forum “My choice is a healthy lifestyle” (Education for Sustainable Development, Sustainable Development Goals) The work was carried out in the form of discussion round tables, panel discussions, propaganda teams at which the guys tried to solve pressing urgent problems.
7. November 29, 2019 Regional (with international participation) scientific and practical conference “High School Students Club: Implementing the Environmental Component of Education for Sustainable Development” (Science for a Sustainable Future) Ecological and medical content projects were presented. Conference guests: Ira Unden-Selander, UNESCO BSP General Coordinator; Antti Kulmalla, Finnish-Russian school of Helsinki; Rudenko Victoria, Estonian UNESCO School Association.
8. March 20-April 1, 2019 All-Russian team tournament on geography "The Great Book of Nature is open to all, and in this great book so far ... only the first pages have been read." The organizer of the tournament is UNESCO Associated School MBOU School No. 9 of the city of Kulebaki, Nizhny Novgorod Region.
9. February 22, 2019 All-Russian Literary Competition in English “BOOKWORM” Preservation of World Cultural and Natural Heritage, Heritage Protection and Development of Creative Potential A translation of one of the proposed poetic works from English into Russian was presented.
10. November-December 2019, Festival of Robotics, participation in competitions and Olympiads in robotics (Building knowledge societies) of the Olympics of the Circular Movement of the National Junior Technological Technology Initiative in the field of "Technologies for Man".
11. On February 28, the International Festival of Native Languages was held among students and teachers of UNESCO Associated Schools and UNESCO Friends Clubs of Belarus and the Russian Federation, dedicated to the International Year of Indigenous Languages under the auspices of UNESCO.
12. On March 26, 2019, the 10th St. Petersburg International Educational Forum - 2019 “65 years of UNESCO ASPnet: history, experience, new thematic areas of activity” was held. School team organized a creative workshop, presented an information poster.
13. On April 11, 2019, the 5th International Forum of Youth Social Initiatives “Just Act!” was held, dedicated to the International Year of the Periodic System of Chemical Elements.
14. On April 19, 2019, the All-Russian Festival of Folk Culture “Our Home is Planet Earth” was held among students of UNESCO Associated Schools and UNESCO Friends Club of the Republic of Bashkortostan and the Russian Federation as part of the International Year of Indigenous Languages under the auspices of UNESCO.
15. From April 24 to April 28, 2019, students of the Lyceum traveled to Estonia for the EstMun2019 event (Estonian UN Model 2019) in the village of Noarootsi. This event is a simulation / layout of UN meetings and was conducted in English.
16. From April 1, 2019 to April 27, 2019, the Festival of Pedagogical Mastery of the UNESCO ASPnet of the Baltic-North Region as part of the project “Preserving the World Cultural and Natural Heritage”. We presented an open lesson in fine arts and take part in the jury of the competition.
17. December 2019. International quiz of Baltic Sea Project Web-Quiz 2019, dedicated to environmental issues of the Baltic Sea. In 60 minutes you need to

answer 10 questions regarding the ecology of the Baltic Sea.

18. December 11, 2019 “The Magic World of Theater” Festival as part of the regional project “Preserving the World Cultural and Natural Heritage” in accordance with the goals of sustainable development. Organizer Regional Coordination Center of the UNESCO Baltic North Network of Associated Schools together with the St. Petersburg Academy of Postgraduate Pedagogical Education.

During the year, the Lyceum traditionally celebrates international UN days according to the work plan of the UNESCO Associated Schools Network:

International Mother Language Day (intellectual games, quizzes, contests)

International Women's Day (concerts, cool watches, card making)

World Poetry Day (poetry contest (including own composition), poetic changes, quiz)

World Water Day (stocks, flash mobs)

World Environment Day (eco-change, wall newspaper, creating joint presentations, classroom hours)

World Oceans Day (All-Russian lesson - participation)

International Peace Day (action, flash-mob)

World Teachers' Day (concert, self-government day)

United Nations Day (videos, radio breaks)

International Day for Tolerance (station games)

World AIDS Day (poster, presentation contest, classroom hours, meetings with medical volunteers)

Human Rights Day, World Children's Day (cool hours, quizzes, intellectual games, drawing and poster contest)

Memorial Day for the Victims of Fascism (rulers, promotions)

International Literacy Day (quizzes, mind games)

Please indicate if usually, your ASPnet activities involved:

(Please select only one answer)

The entire school community (leadership, teachers, students, families)

Please indicate if usually, your above-mentioned ASPnet activities were:

(Please select only one answer)

Organized as extra-curricular ASPnet or "UNESCO" activities

*A whole-school approach is inclusive of all students, school staff and partners and addresses the needs of learners not only through the curriculum but through all aspects of school life. It implies collective and collaborative action in and by a school community to improve student learning, behavior and wellbeing, and the conditions that support these.

Please indicate the total number of teachers (and the principal) who, during the academic year, have attended an ASPnet training/workshop:

Total number

7

6. Partnerships

Please indicate what types of partnerships your school has developed during the school year:

(You can select multiple answers. If the school did not establish any partnership, please select NONE)

Partnership(s) with UNESCO Chairs

Partnership(s) with UNESCO Clubs

Partnership(s) with private sector

Partnership(s) with research institutes

Partnership(s) with ASPnet members in your country

Partnership(s) with non ASPnet members/partner schools

Please provide a list of partners:

Committee for state control, use and protection of historical and cultural monuments of the Government of St. Petersburg;

Cooperation with the center of international and regional projects of St. Petersburg APPO and with the Department of Cultural Studies of St. Petersburg APPE

University of Mechnikov

Crismas +, Center for Hygiene and Epidemiology

Schools in Estonia and Finland: Narva Soldinsky Gymnasium, Tallinn Mustamyaek Real Gymnasium, Viismi Gymnasium.

Gymnasium No. 67 of the Petrograd district, SPBAPPE, regional coordinator of the Baltic-North ASHU

School No. 639 of the Nevsky district of St. Petersburg

Regional Coordination Center of Associated Schools of UNESCO of the Russian Federation

UNESCO Chair A.I. Herzen;

Club of Friends of the Republic of Bashkortostan UNESCO

UNESCO Associated School MBOU School No. 9 of the city of Kulebaki, Nizhny Novgorod Region.

7. Observed change or improvement

- *This section gathers information on the changes resulting from ASPnet activities at the student, school and community level. For instance, an ASPnet project may have resulted in students being more tolerant toward each other (student level), in establishing a school policy on bullying or participatory democratic approaches (e.g. school government, class room) and in disseminating innovative educational approaches more broadly.*

Student level:

A positive impact on the development of spiritual and moral education, broadening horizons, stimulating cognitive activity. Participation in ASPnet projects forms an active life position of students, contributes to the disclosure and development of creative potential and helps to maximize leadership qualities. Class groups have become more united. Like-minded students have appeared, united by common ideas.

School level:

The development of partnerships between teachers and parents, the strengthening of family ties, the involvement of parents and students in joint activities that have an educational and developmental mission. Productive interaction of all subjects of the educational process, contributing to a more successful activity of the child, increasing the interest of parents in the educational process of the lyceum. Attracting more students and parents to participate in the project activities of the School of Law, positively influencing the personal growth of the student - parent - teacher, expansion of social ties.

Community level:

The level of interest in the project and the development of intercultural communication have increased. Finding and testing of new modern formats in the process of upbringing and educational activities, increasing the level of professional competence.

8. Challenges and obstacles experienced

- *This section gathers information on the challenges and obstacles experienced when planning or implementing ASPnet activities at the student, school and community level. For instance, an ASPnet project may have faced challenges because of the lack of interest or of appropriate educational resources (student level), of lack of time due to the overcrowded curriculum, or financial and human resources or (school level) or the lack of interested of local actors to be involved in school activities (community level).*

Student level:

Employment of students, lack of free time for the implementation of projects.

School level:

A large number of duties of teachers leads to a shortage of time, which affects the number of participants in the proposed activities. Financial resources often become barriers to participating in field events.

Community level:

Collaboration/Coordination – Successes and Challenges

Type of collaboration/coordination	What went well? Give general input or examples	What were challenges encountered/what could be improved?

Collaboration with other national schools (ASPnet member and non-members) on ASPnet activities	A lot of interesting new forms and ideas / creative workshops (Festival "The Magic World of Theater")	Lack of time / with a large number of participants, you can increase the number of prizes or introduce additional nominations.
Collaboration with ASPnet members of other countries	Always pass on a high emotional level, language practice. (International camp in Denmark, conference in the framework of the High School Club)	Financial costs, not a large number of participants / conduct events on-line
Coordination at national level	Timely provision of information, openness, attentive attitude to each project participant / access to the ASP network platform (OTA)	Conduct more training seminars, webinars on the use of various tools for network interaction, including an online tool for the ASPnet (OTA).

Comments:

The participation of the lyceum in the project of UNESCO Associated Schools helps to attract more students and their families to UNESCO issues; contributes to the dissemination of information about the activities of UNESCO, the implementation of the goals set by UNESCO, forms an active life position of participants.

For the next 2020, the Lyceum has planned and will implement activities in all areas of UNESCO:

- Adoption of a culture of peace, the denial of violence, the cultivation of tolerance, the expansion of knowledge about the world (The Unity of Different Project, Day of Tolerance, Peace Day, X Interregional Scientific and Practical Conference "The World Around Us" for students in grades 1-4);
- The study of human rights, the child, the problems of democracy, the education of a citizen (class hours, the game "I and my rights", Lyceum SUMMIT);
- Study of the world cultural heritage and its preservation (the festival of pedagogical excellence under the project "Preserving the World Natural and Cultural Heritage"; thematic class hours "History, directions of work and achievements of the UNESCO organization" "Monuments protected by UNESCO in St. Petersburg", visiting sites UNESCO protected, virtual tours);
- Environmental protection, its study, care of nature objects (regional scientific-practical conference of the High School Students Club with international participation, work on the project "Baltic Sea Project" (research, presentation of results at conferences), participation in the "Clean Beach" campaign.
- Carrying out activities in the framework of international days proclaimed by the UN and marked by UNESCO;

To inform about their activities and public relations:

- maintaining a column in the school magazine "Format 179" on the topic "UNESCO News",
- pages on the website of the lyceum, online platform for ASPnet (OTA).

Research work on the following topics:

- "The history of our city: unknown facts"
- "History of the peoples of Europe: unknown facts"
- "Getting to know the traditions of the peoples of Russia and European countries"
- "UNESCO monuments in St. Petersburg and in Europe"
- works on environmental topics
- works dedicated to the Year of memory and glory in Russia.

Presentation these researches at conferences at various levels.